



GOVERNMENT GENERAL DEGREE COLLEGE, CHAPRA

OFFICE OF THE PRINCIPAL
HIGHER EDUCATION DEPARTMENT
GOVERNMENT OF WEST BENGAL
AFFILIATED TO THE UNIVERSITY OF KALYANI

Vill : Shikra, P.O. Padmamala, P.S. Chapra, Dist : Nadia, PIN : 741123, W.B.

Website : www.chapragovtcollege.org ; E mail : cgcollege2015ku@gmail.com; cgcollege2015@gmail.com

Contact : + 91 7318958511

ESTD : 2013

DEPARTMENT OF HISTORY

Teaching Plan 2021-22 (UG-History Honours)

1st, 3rd, 5th Semesters

Semester	Paper/Course	Unit/Module	Teacher	No. of lectures	To be completed by
1 st Semester	CC-1: History of Early India, from remote past to the end of the Vedic Polity	Unit-1: Historiography of early India –historical interpretations - imperialist vs nationalistschool - leftist vs liberal school - secular vs religious school.	Arunava Sinha	10	1 st month
		Unit-2: Evolution from paleolithic to neolithic cultures - chalcolithic societies from Baluchistan to Gujrat - growth and decline of pre-state non-iron urban culture - the Harappan Civilization;problem of the Indus script - journey from proto-historic to historic India.	Arunava Sinha	10	2 nd month
		Class Test			
		Unit-3: Legacy of the Harappan Culture - the Aryan penetration and the Anglo-Oriental debate; beginning of iron age and settled agriculture - patterns of settlement	Arunava Sinha	10	3 rd month

		and cultural changes -emergence of caste society, organized religion and state territoriality - the Vedic literature.			
		Unit-4: The non-Vedic political economy of the 16 Mahajanapadas - spread of protestant religions – Ajivikism, Jainism and Buddhism; commercial and urban growth of India - rise of Magadha as an imperial power.	Arunava Sinha	10	4 th month
		Class Test			
		Revision and preparation for university exam			5 th month
	Course – II Social Formation and Cultural pattern of the Ancient and early Medieval World	Unit-1: Pre-historic and proto-historic cultures beyond India – beginning of agriculture and animal husbandry – searches into the history of Africa, the Aztec Civilization and the Inca Society.	Ajoy Ghosh	10	1 st month
		Unit-2: Bronze Civilizations of Egypt, Mesopotamia, China and eastern Mediterranean lands.	Ajoy Ghosh	10	2 nd month
		Class Test			
		Unit-3: The Polis and slave society of ancient Greece - rise of ancient Rome – decline of the Roman Empire – agrarian economy and trade – the Church and the question of religion.	Jaydeb Mandal	10	3 rd month
		Unit-4: Societies in Central Islamic Lands - spread of Islam – the Ummah, Caliphate State, Shariah and Sufi culture.	Jaydeb Mandal	10	4 th month
		Class Test			
		Revision and preparation for university exam			5 th month
1st Semester	GE: Course – 1 History of India from the Earliest times to the Early Medieval Period	Unit-1: Sources and interpretation – broad survey of paleolithic, mesolithic and neolithic cultures – the Harappan Civilisation – journey from the Vedic state to the 16 Mahajanapadas – from the age of the Vedas to the age of Jainism and Buddhism.	Ajoy Ghosh	10	1 st month
		Unit-2: The Maurya rule in Magadha	Ajoy	10	2 nd month

		- Asoka's Dhamma and administration - The post-Maurya India of the Kushanas, Satavahanas and Tamil powers, Splits in Jainism and Buddhism - Vaishnavism, Saivism	Ghosh		
		Class Test			
		Unit-3: Age of the Guptas; consolidation of Magadhanempire; debates on golden age, brahminical revival and growth of feudalism; decline of the Gupta power and beginning of political decentralization of India; assessing Harshavardhana as the last great emperor.	Ajoy Ghosh	10	3 rd month
		Unit-4: From centralized to decentralized India - The Rajputs of North India - Palas and Senasins Bengal - Kingdoms of the South – The Pallavas, Rashtrakutas, Chalukyas and Cholas – changes in Polity, Society, Economy, Religion and Culture - towards transition.	Ajoy Ghosh	10	4 th month
		Class Test			
		Revision and preparation for university exam	5 th month		
3 rd Semester	Course – V The Delhi Sultanate in Retrospect	Unit-1: The successor states of Bijaynagar, Bahmani and Bengal - society, economy, art, architecture and literature.	Ajoy Ghosh	10	1 st month
		Unit-2: Delhi on the eve of the Mughal ascent - Timur's invasion - the Sayyids and Lodis - Babur's adventure - Babur's central Asian connection - Humayun's misfortune - Sher Shah Suri and Afghan rule in India.	Ajoy Ghosh	10	2 nd month
		Class Test			
		Unit-3: Economy of Sultanate India - changes in land revenue administration - new agrarian relations - industry and urbanization - trade and currency.	Ajoy Ghosh	10	3 rd month
		Unit-4: Ideas of state and kingship -	Ajoy	10	4 th month

		moves from theocracy to secular administration -development of bhakti and sufi philosophy - language, literature, art and architecture.	Ghosh		
		Class Test			
		Revision and preparation for University exam			5 th month
3 rd Semester	Course - VI Rise of the Modern West	Unit-1: Structural features of European feudalism - the Crusades and the 14 th century crisis of feudalism - decline of feudalism in western Europe but its survival in eastern Europe.	Arunava Sinha	10	1 st month
		Unit-2: Socio-economic roots of Renaissance - spread of new social ideas - secularism and humanism - art, architecture, science and literature - the printing revolution.	Arunava Sinha	10	2 nd month
		Class Test			
		Unit-3: Reformation – origin, course and results - progress of the movement from Luther to Calvin; the counter Reformation.	Arunava Sinha	10	3 rd month
		Unit-4: Europe from Thirty Years' War to Seven Years' War – rise of early nation states, Spain, France, England and Russia.	Arunava Sinha	10	4 th month
		Class Test			
		Revision and preparation for University exam			5 th month
3 rd Semester	Course – VII Europe in Transition	Unit-1: Geographical explorations and overseas empires of Portugal and Spain - shift of economic balance from the Mediterranean to the Atlantic Ocean - commercial and price revolution.	Jaydeb Mandal	10	1 st month
		Unit-2: Seventeenth century crisis in Europe - mercantilism and economic transition - Glorious Revolution in England and great changes in political, economic and state structure; from scientific to Industrial Revolution - rise of industrial societies in Europe.	Jaydeb Mandal	10	2 nd month

		Class Test			
		Unit-3: American War of Independence – birth of new democratic politics.	Jaydeb Mandal	10	3rd month
		Unit-4: From the age of Enlightenment to the Age of Liberalism - from feudalism to capitalismthe transition debate.	Jaydeb Mandal	10	4 th month
		Class Test			
		Revision and preparation for University exam			5 th month
3rd Semester	SEC: Understanding Heritage, Art and architecture of India	Unit-1: Defining heritage – an overview of cultural and built heritage of India – notions of art and craft.	Arunava Sinha	06	1 st month
		Unit-2 : Pre-colonial Indian Art and Architecture – early illustrated manuscripts and mural painting traditions – nearly medieval sculpture, style and iconography – numismatic art –miniature painting, Mughal, Rajasthani and Pahari - early Indian architecture, stupa, cave and temple – the Mughals -Indo-Persian architecture, fort, palace and mosque.	Arunava Sinha	10	2 nd month
		Class Test			
		Unit-3: The colonial period – western influences on Indian Art and architecture – changes in the post-colonial period.	Arunava Sinha	06	3rd month
		Unit-4 : The Bengal School of art and architecture – Birbhum, Bankura and Bishnupur Gharana – Art Movements – Santiniketan style - Progressive Artists’ Group – major artists and their works – popular art forms – folk art traditions.	Arunava Sinha	10	4 th month
		Class Test			
		Revision and preparation for university exam			5 th month
3rd Semester	GE: Course– III Making of Contemporary India	Unit-1: Towards independence – from Government of India Act (1935) to the Mountbatten Plan – partition and birth of the new State of India in 1947 – communal riots, influx of	Jaydeb Mandal	10	1 st month

		refugees and their rehabilitation.			
		Unit-2: Making of the Republic – the Constituent Assembly and framing of the Constitution –integration of princely states – electoral politics and the changing party system – setting the tone for new foreign policy, non-aligned movement, issues of Pakistan, Bangladesh and China.	Jaydeb Mandal	10	2 nd month
		Class Test			
		Unit-3: The Indian Economy – planned economy – the land question – industry and labour – the demographic and public health.	Jaydeb Mandal	10	3 rd month
		Unit-4: The Indian Society – caste, religion and gender – movements and legislations –education - cultural trends, institutions and ideas, literature, media and performing arts.	Jaydeb Mandal	10	4 th month
		Class Test			
		Revision and preparation for University exam			5 th month
5 th Semester	Course - XI History of Modern India from the beginning of colonial rule to the Great Revolt	Unit-1: Understanding Modern Indian History- historiography, concepts, terminologies, approaches.	Arunava Sinha	10	1 st month
		Unit-2: Expansion and Consolidation of British Rule with special reference to Bengal, Maharashtra, Mysore, Punjab and Awadh; colonial state and its ideology - rule of law, orientalism, utilitarianism.	Arunava Sinha	10	2 nd month
		Class Test			
		Unit-3: Rural Economy and Society – land revenue settlements - agrarian structure and transformation debate - commercialization of agriculture - rural stratification thesis, peasants and landless labourers - detribalization and the environmental question - de-industrialization,	Arunava Sinha	10	3 rd month

		ruralcredit and indebtedness.			
		Unit-4: Nature of colonial exploitation - drain of wealth - famines in India - monetization andentitlement debate - resistance from the tribes and peasants till the Revolt of 1857 - analysing the Revolt and its aftermath.	Arunava Sinha	10	4 th month
		Class Test			
		Revision and preparation for university exam			
5 th Semester	Course – XII History of Modern India from Renaissance to Independence	Unit-1: The cultural revolution of the nineteenth century - critique of Young Bengal Movement,Bengal Renaissance, social and religious reforms - colonisation of education - the women’s question.	Ajoy Ghosh	10	1 st month
		Unit-2: Re-industrialisation of India following the spread of railway network - colonial fiscalpolicy and the balance of Indian trade - rise and growth of the Indian capitalist and working class.	Ajoy Ghosh	10	2 nd month
		Class Test			
		Unit-3: Interpreting Indian nationalism – messianic and developmental - different phases of thenationalist struggle - politics of association and politics of union - different political parties andtheir ideologies - role of Gandhi, Tagore, Subhas Bose, Nehru and Jinnah - workers’ and peasants’ movements.	Ajoy Ghosh	10	3rd month
		Unit-4: Colonial policy of divide and rule - religious polarisation of the nationalist leaders - demand for Pakistan and partition of 1947 - the refugee question - struggle for newdevelopmental economy, democracy and security in the bi-polar world.	Ajoy Ghosh	10	4 th month
		Class Test			
		Revision and preparation for university exam			

5 th Semester	DSE:Course – I History of China from Tradition to Revolution	Unit-1: Traditional China – sino-centrism - society - social groups and classes - confucian valuesystem - closed chinese economy - the canton trade.	Jaydeb Mandal	10	1 st month	
		Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist powers - foreigners'struggle for concessions in China - China as an 'informal colony' – increasing western pressure -the open-door policy - transformation of China from a feudal society to a semi-colonial and semifeudalsociety.	Jaydeb Mandal	10	2 nd month	
		Class Test				3rd month
		Unit-3: The People's response – from Taiping to Boxer - self –strengthening movement andreforms 1860 -1898 and 1901-1908 - revolution of 1911 – from nationalism to compradorship,Sun Yat Sen to Yuan-Shi-Kai - Warlordism since 1916 - revolt of the Chinese working class,the May Fourth Movement.	Jaydeb Mandal	10		
		Unit-4: Development of Chinese industrial economy and growth of the Chinese proletariat -spread of communism among the proletariat in between the world wars - Chiang Kai Shek,Kuomintang and the united front - break with the front and the mature phase of Chinese communist movement under Mao Tse Tung - the Long March and the Communist Revolution ofChina.	Jaydeb Mandal	10	4 th month	
		Class Test				5 th month
		Revision and preparation for University exam				
5 th Semester	DSE:Course – II History of Japan from Meiji Restoration to the Second	Unit-1: Tokugawa Baku-han system of Japan– its nature - crisis encounter with the west – Meijirestoration - processes of modernization – social, military, political and economic.	Arunava Sinha	10	1 st month	
		Unit-2: Popular and democratic movements - Satsuma rebellion;	Arunava Sinha	10	2 nd month	

	World War	popular rights movement and Meiji constitution.			
		Class Test			
		Unit-3: Growth of militarism in Japan and her imperialist projects - Sino -Japanese relations;Anglo-Japanese alliance - Russo-Japanese war - World War I and after - the Manchurian crisis.	Arunava Sinha	10	3rd month
		Unit-4: Rise of political parties in Japan and their failure to sustain democratic system - Japan and the two World Wars.	Arunava Sinha	10	4 th month
		Class Test			
		Revision and preparation for University exam			5 th month